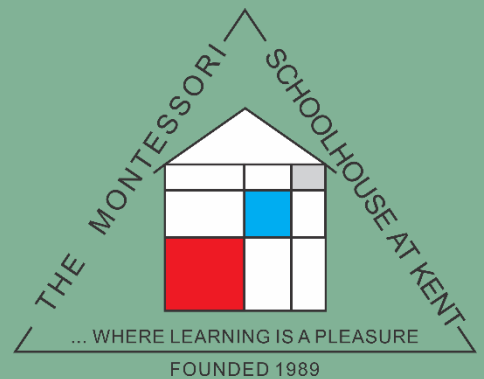

CRITERION REFERENCE SHEET



ENGLISH
GRADE 4, 5 AND 6
SECOND QUARTER, SY 2020-21



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SECOND QUARTER – CRITERION REFERENCE SHEET

Grade 4

Public Speaking

Activity 1: Reciting a Poem

Pronouns

Activity 1: Identifying Person, Number, Gender, and Case of Personal Pronouns

Activity 2: Identifying Types of Pronouns

Activity 3: Investigating Which Personal Pronoun to Use in Certain Situations

Articles

Activity 1: Choosing Definite and Indefinite Articles

Adjectives

Activity 1: Identifying Different Kinds of Adjectives

Activity 2: Choosing the Appropriate Kind of Adjective

READING AND LITERATURE

Activity 4: Using a Language Cube to Make Cause-and-Effect Sentences

Activity 5: Creating a Chain of Events

Activity 6: Making Inferences While Reading a Story

Activity 7: Making Inferences and Predictions Before Reading a Book

Activity 8: Collecting Information About a Character

THE MECHANICS OF WRITING

Punctuation

Activity 1: Exploring Expanded Uses for Commas

Activity 2: Reviewing Basic Punctuation Marks

WORD STUDY

Acronyms, Abbreviations, and Contractions

Activity 1: Investigating Acronyms and Abbreviations

Activity 2: Practicing Using Contractions

SPELLING

Activity 1: Working with Spelling Word Lists

Activity 2: Having Spelling Dictation

SECOND QUARTER – CRITERION REFERENCE SHEET

Grade 5

Public Speaking

Activity 1: Using Public-Speaking Technique

Activity 2: Reciting a Poem

Pronouns

Activity 1: Identifying Person, Number, Gender, and Case of Personal Pronouns

Activity 2: Identifying Types of Pronouns

Activity 3: Investigating Which Personal Pronoun to Use in Certain Situations

Articles

Activity 1: Choosing Definite and Indefinite Articles

Adjectives

Activity 1: Identifying Different Kinds of Adjectives

Activity 2: Choosing the Appropriate Kind of Adjective

READING AND LITERATURE

Activity 4: Using a Language Cube to Make Cause-and-Effect Sentences

Activity 5: Creating a Chain of Events

Activity 6: Making Inferences While Reading a Story

Activity 7: Making Inferences and Predictions Before Reading a Book

Activity 8: Collecting Information About a Character

THE MECHANICS OF WRITING

Punctuation

Activity 1: Exploring Expanded Uses for Commas

Activity 2: Reviewing Basic Punctuation Marks

WORD STUDY

Acronyms, Abbreviations, and Contractions

Activity 1: Investigating Acronyms and Abbreviations

Activity 2: Practicing Using Contractions

WRITING ESSAYS AND RESEARCH REPORTS

Choosing a Topic and an Approach

Activity 1: Choosing a Suitable Topic and Approach

SPELLING

Activity 1: Working with Spelling Word Lists

Activity 2: Having Spelling Dictation

SECOND QUARTER – CRITERION REFERENCE SHEET

Grade 6

Public Speaking

Activity 1: Using Public-Speaking Technique

Activity 2: Reciting a Poem

Pronouns

Activity 1: Identifying Person, Number, Gender, and

Case of Personal Pronouns

Activity 2: Identifying Types of Pronouns

Activity 3: Investigating Which Personal Pronoun to Use in Certain Situations

Articles

Activity 1: Choosing Definite and Indefinite Articles

Adjectives

Activity 1: Identifying Different Kinds of Adjectives

Activity 2: Choosing the Appropriate Kind of Adjective

READING AND LITERATURE

Activity 4: Using a Language Cube to Make Cause-and-Effect Sentences

Activity 5: Creating a Chain of Events

Activity 6: Making Inferences While Reading a Story

Activity 7: Making Inferences and Predictions Before Reading a Book

Activity 8: Collecting Information About a Character

THE MECHANICS OF WRITING

Punctuation

Activity 1: Exploring Expanded Uses for Commas

Activity 2: Reviewing Basic Punctuation Marks

WORD STUDY

Acronyms, Abbreviations, and Contractions

Activity 1: Investigating Acronyms and Abbreviations

Activity 2: Practicing Using Contractions

WRITING ESSAYS AND RESEARCH REPORTS

Choosing a Topic and an Approach

Activity 1: Choosing a Suitable Topic and Approach

SPELLING

Activity 1: Working with Spelling Word Lists

Activity 2: Having Spelling Dictation

WEEKLY PLAN – INTERMEDIATE (ENGLISH)	
WEEKS	GRADE 4
Week 1 October 5-9	Public Speaking Activity 1: Reciting a Poem Pronouns Activity 1: Identifying Person, Number, Gender, and Case of Personal Pronouns
Week 2 October 12-16	Activity 2: Identifying Types of Pronouns Activity 3: Investigating Which Personal Pronoun to Use in Certain Situations SPELLING Activity 1: Working with Spelling Word Lists
Week 3 October 19-23	HANDWRITING Calligraphy Activity 1: Practicing Cursive Writing

	Adjectives Activity 1: Identifying Different Kinds of Adjectives Activity 2: Choosing the Appropriate Kind of Adjective
Week 4 October 26-30	Activity 4: Using a Language Cube to Make Cause-and-Effect Sentences Activity 5: Creating a Chain of Events
Week 5 November 3-6	WORD STUDY Acronyms, Abbreviations, and Contractions Activity 1: Investigating Acronyms and Abbreviations Activity 2: Practicing Using Contractions
Week 6 November 9-13	SPELLING Activity 1: Working with Spelling Word Lists Activity 2: Having Spelling Dictation
Week 7 November 16-20	Punctuation Activity 1: Exploring Expanded Uses for Commas Activity 2: Reviewing Basic Punctuation Marks
Week 8 November 23-27	SUPPLEMENTARY ACTIVITIES
Week 9 Dec 1-4	SUPPLEMENTARY ACTIVITIES
	--- EXAM PREPARATION ---
Week 10 December 7-11	EXAM WEEK

WEEKLY PLAN – INTERMEDIATE (ENGLISH)	
WEEKS	GRADE 5
Week 1 October 5-9	Public Speaking Activity 1: Using Public-Speaking Technique Activity 2: Reciting a Poem Pronouns Activity 1: Identifying Person, Number, Gender, and Case of Personal Pronouns
Week 2 October 12-16	Activity 2: Identifying Types of Pronouns Activity 3: Investigating Which Personal Pronoun to Use in Certain Situations SPELLING Activity 1: Working with Spelling Word Lists
Week 3 October 19-23	HANDWRITING Calligraphy Activity 1: Practicing Cursive Writing Adjectives Activity 1: Identifying Different Kinds of Adjectives Activity 2: Choosing the Appropriate Kind of Adjective
Week 4 October 26-30	Activity 4: Using a Language Cube to Make Cause-and-Effect Sentences Activity 5: Creating a Chain of Events
Week 5 November 3-6	WORD STUDY Acronyms, Abbreviations, and Contractions Activity 1: Investigating Acronyms and Abbreviations Activity 2: Practicing Using Contractions

Week 6 November 9-13	SPELLING Activity 1: Working with Spelling Word Lists Activity 2: Having Spelling Dictation
Week 7 November 16-20	Punctuation Activity 1: Exploring Expanded Uses for Commas Activity 2: Reviewing Basic Punctuation Marks
Week 8 November 23-27	WRITING ESSAYS AND RESEARCH REPORTS Choosing a Topic and an Approach Activity 1: Choosing a Suitable Topic and Approach
Week 9 Dec 1-4	SUPPLEMENTARY ACTIVITIES
	--- EXAM PREPARATION ---
Week 10 December 7-11	EXAM WEEK

WEEKLY PLAN – INTERMEDIATE (ENGLISH)	
WEEKS	GRADE 6
Week 1 October 5-9	Public Speaking Activity 1: Using Public-Speaking Technique Activity 2: Reciting a Poem Pronouns Activity 1: Identifying Person, Number, Gender, and Case of Personal Pronouns
Week 2 October 12-16	Activity 2: Identifying Types of Pronouns Activity 3: Investigating Which Personal Pronoun to Use in Certain Situations SPELLING Activity 1: Working with Spelling Word Lists
Week 3 October 19-23	HANDWRITING Calligraphy Activity 1: Practicing Cursive Writing Adjectives Activity 1: Identifying Different Kinds of Adjectives Activity 2: Choosing the Appropriate Kind of Adjective
Week 4 October 26-30	Activity 4: Using a Language Cube to Make Cause-and-Effect Sentences Activity 5: Creating a Chain of Events
Week 5 November 3-6	WORD STUDY Acronyms, Abbreviations, and Contractions Activity 1: Investigating Acronyms and Abbreviations Activity 2: Practicing Using Contractions

Week 6 November 9-13	SPELLING Activity 1: Working with Spelling Word Lists Activity 2: Having Spelling Dictation
Week 7 November 16-20	Punctuation Activity 1: Exploring Expanded Uses for Commas Activity 2: Reviewing Basic Punctuation Marks
Week 8 November 23-27	WRITING ESSAYS AND RESEARCH REPORTS Choosing a Topic and an Approach Activity 1: Choosing a Suitable Topic and Approach
Week 9 Dec 1-4	SUPPLEMENTARY ACTIVITIES
	--- EXAM PREPARATION ---
Week 10 December 7-11	EXAM WEEK

LANGUAGE AND READING DAILY SCHEDULE

DAILY SCHEDULE INTERMEDIATE	
DAYS	SCHEDULE (TIME)
MONDAY	10:00 AM – 12:00 AM
TUESDAY	10:00 AM – 12:00 AM
WEDNESDAY	10:00 AM – 12:00 AM
FRIDAY	9:00 AM – 10:00 AM

PREPARED BY:
AILEEN ALDE
TEACHER IN ENGLISH

NOTED:
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